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### **Homework and achievement in primary school children**

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In this study, research articles were reviewed and analysed using the psychological theory and social cognitive theory to identify the relationship between homework and achievement of primary school children. Researchers of the reviewed articles have focused on the themes of achievement level, based on the two theories, first on relationship between homework and self-regulation, training of self-regulated learning, and second on parental involvement in homework and its relationship with primary schools' educational outcomes. Ways of helping teachers and parents on homework to guide struggling learners to succeed with homework and get good achievement were also considered. To achieve the cross-sectional research objectives, both survey and experimental methods were used.

The finding indicated that the highest test scores were achieved by the pupils who did homework once a month in core subjects. Homework reported more frequently than once a month was generally associated with lower achievement. The variation in parental involvement is related to the child's grade level educational achievement. Gain in children's academic efficacy with higher parental involvement level is observed among junior primary students and children with parents with lower educational attainment. Adequately challenging and interesting homework assignments are helping struggling and at-risk students to develop motivation and self-regulation skills and achieve success. Studies suggest that teachers and parents have a major role in their children's homework and achievement. The ways of intervention by parents to enhance the student achievement were identified and the combined role of school- teacher- parent is highlighted. Further research is needed to obtain more ideas on the homework on the themes of the influence of overload homework on the mental stress of children, relative impact of teachers and parents on homework, policy of homework, content analysis of given homework to find suitability of homework, and cross cultural research in different countries to find common features and differences.

Keywords: Homework, achievement, self - regulation, home environment, primary school