

A new theory for conflict resolution in expert systems

Expert systems possess a unique feature that they can decide on the firing order of rules. In natural human reaction, choice of rules depends on the emotional status of the people in interaction. In this sense, research into incorporation of emotional aspects with expert system technology is of great importance. This paper presents an approach to represent emotional factors in expert systems.

According to Buddhism mind is considered as a flow of thoughts that deals with a set of consciousness say C , which is characterized by a set of mental factors or emotions M . With regard to average human being, there exists a set of consciousness C_s , for some s . The operation on consciousness C_{sk}, \dots, C_{sl} , leads to form a new consciousness, C_{sm} , with some mental features. In our research we have identified a set of emotions $E = \{E_i = (e_1, e_2, \dots, e_j, \dots, e_{15}) \mid e_j = 0 \text{ or } 1\}$ that characterize C_s . Further, the modeled emotion vector $(e_1, e_2, \dots, e_j, \dots, e_{15})$ has three distinct partitions, i.e. $((e_1, \dots, e_5), (e_6, \dots, e_{12}), (e_{13}, \dots, e_{15}))$ and some $e_i \dots e_j$ have mutual dependencies. The rule base of the system developed is initialized with such emotion vectors. Once a user chooses an answer the system assigns an emotional value E_a for it. The emotion vectors E_{ri}, \dots, E_{rn} of conflict set mute with E_a . The resultants are diverted in to a pool of emotion vectors. The dominating vector (E_d) in the pool of emotions is compared with E_{ri}, \dots, E_{rn} such that for any k . (i, \dots, n) , $|E_{rk} - E_d|$ is a minimum. The rule with such a minimum emotional distance with E_d fires. Also, E_d will be the next candidate for E_a at the next cycle.

In the evaluation of the system the expert knowledge of an academic counselor, guiding students in course selection at their degree level, is embedded in the knowledge base. The system is evaluated using a group of students and two student counselors. Each student is allowed to interact with the system and a human counselor alternatively, followed by a questionnaire. The system was capable of convincing the effect of emotions in the conflict resolution technique with a human to system proportion of fifty-seven to forty three, which is seven percent away from the equality condition of fifty to fifty percent.