

STUDY SKILLS PROFILES OF  
G.C.E. (A/L) CLASS ENTRANTS

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The recognition of the existence of study difficulties among pupils has led to a search of appropriate study skills and procedures of improving them. The study skills teaching movement counts nearly two decades of operation yet the need for a clear theoretical rationale has been pointed out by Selmes (1987). He sees a theoretical foundation in the Entwistle Group's (Entwistle and Ramsden, 1983, for example) Approaches to studying. In fact Selmes equates study skills to these characteristic ways of studying.

In the present study profiles of study skills of G.C.E. (A/L) class entrants were investigated in three Approaches to Studying (Deep, Surface, and Organized) and two facets of School Motivation (Competence, and Interest), by administering a version of Entwistle Group's inventory. The proportion of Deep to Surface studying approaches was found suitable for A/L class level. Yet the examination of scale scores in the study skills of some individual students suggested the need of counselling and guidance.

References:

- Entwistle, N.J. & Ramsde P. (1983). Understanding Student Learning. London: Croom Helm.
- Selms, I. (1987), Improving Study Skills, London. Hodder and Stoughton