

INTERNATIONALIZATION OF EDUCATION AND CONSTRAINTS  
TO DEVELOPING POST GRADUATE TRAINING IN DEVELOPING  
COUNTRIES : THE CASE OF SRI LANKA'S AGRICULTURAL EDUCATION

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Social and Economic systems have in the past developed linkages extending beyond national boundaries. This process was enhanced by colonialism, expansion of international trade and cultural diffusion. These processes have resulted in a World Economy of dependency-dominance relationships. This theoretical framework is used to analyse the changes in agricultural education in Sri Lanka. Implications of the internationalization process are examined using both primary data from graduates and students of the University of Peradeniya and also macro data from other published sources. Several suggestions are made to overcome some of the negative effect of the internationalization of education in agriculture.