

SELF ASSESSMENT OF SKILLS BY TRAINEES - A MODEL FOR
EVALUATION OF A COMPETENCY BASED TRAINING PROGRAMME

Patricia Weerakoon, Dulitha Fernando
Faculty of Medicine, Colombo 8.

This paper discusses the use of self assessment of competency in the performance of primary health care activities in graduates of the Assistance Medical Practitioner (AMP) training programme, Colombo. The results were utilized to detect areas of deficiency in the current training programme and set objectives for continuing education.

Research Methodology

Questionnaires were mailed to 405 AMPs. These questionnaires consisted of a list of primary health care activities. The respondents were instructed to rate their competence in the performance of each on a five point scale.

Results

A 66.5% response rate was obtained. Of these 165 belonged to the programme under review. Analysis of the results showed significant areas of deficiency in the areas of emergency care, dental care, eye care and psychiatry and behavioral care.

Discussions

The results indicate significant areas of deficiency in the current training programme. This could be corrected by strengthening and reorientation. Further assistance to the respondents could be given in the form of in-service continuing education.

Conclusion

This method of self assessment provides a convenient method of evaluation of a competency based training programme, specially one with specific learning objectives.

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