

PROBLEMS OF TEACHING ECONOMICS IN THE
UNIVERSITIES OF SRI LANKA

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In recent years the subject of Economics has elevated itself to the most popular discipline within the Social Sciences in the Universities of Sri Lanka. However, along with its ascendancy to that position, there have also arisen a number of problems in teaching the subject.

This paper identifies and analyses the following problems: uneven curriculum, lack of translation of literature into national language, dependence of students on lectures rather than on their own reading; inadequate staff recruitment, inability to retain staff, uneven qualifications; adverse teacher-pupil ratios, a background of graduate unemployment; meagre resources for research; utilisation of research findings etc.