

A STUDY OF THE AWARENESS OF SECONDARY SCHOOL CHILDREN AND
TEACHERS IN EDUCATIONAL AND BEHAVIOURAL OBJECTIVES VITAL
TO EDUCATION

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A list of educational and behavioural objectives was prepared in consultation with educationists, principals of schools, lecturers and teacher educators and from books.

The objectives were differentiated as belonging to cognitive, affective and Psychomotor domains. Each domain consists of 15 objectives. This list of objectives was given to 200 teachers selected at random from the Colombo district. They were evaluated by means of a paired comparison according to their quality in serial order.

The list of objectives provided to the teachers was given next to 400 children selected at random from the Colombo district. They were requested to select from the list 10 educational objectives familiar to them.

A list of educational objectives prepared in accordance with the awareness of the learner was prepared and given to 200 children selected at random from secondary schools. Their responses were measured on the same comparative basis.

The list of objectives was again differentiated into 10 objectives per domain in the Cognitive, Affective and Psychomotor educational fields.

The responses made by the teachers and students were considered comparatively.

The conclusion is that not only do they possess a deep understanding of educational objectives but that there is no special difference in the awareness of educational objectives among teachers and between Buddhist students and Muslim students, girls and boys in this sphere.