

- 02 **A RE-EXAMINATION OF THE PIAGETIAN CONCEPT OF THE DEVELOPMENT OF MORAL JUDGEMENT IN RELATION TO A SELECTED GROUP OF CHILDREN IN SRI LANKA**

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The study is designed to test the following hypotheses : (1) Maturity of moral judgement is directly related to chronological age ; (2) The development of moral judgement is directly related to the opportunities that a child has for social activities and social maturity ; (3) The sequential development that Piaget outlines for moral judgement is related to children's intellectual development. The sample consisted of 146 school-going children under 12 years of age in Grades 2, 3, 4, 5 and 6 from two schools in Kandy.

The occurrence of significance at the 5% or 10% level, was interpreted as showing a strong or high degree of relationship. Though there were areas of high relationship between maturity of moral judgement and chronological age, social maturity and intellectual development, the highest areas of significance was for social maturity and intellectual development.

SECTION F

In fact intellectual maturity and moral judgement showed a high degree of relationship even within each grade which was not seen when chronological age or social maturity was analysed.