

STUDENTS SUBJECT PREFERENCES IN SRI LANKA AT THE JUNIOR SECONDARY SCHOOL LEVEL

S. J. Perera,

(*Faculty of Education, Colombo Campus.*)

Relative popularity of the school subjects at the Junior Secondary school level was investigated. A pair of subjects were compared at a time. The sample consisted of 396 boys of Grade 8 coming from three socially different types of schools. The subject that emerged as the most popular was New Mathematics. Integrated Science did not enjoy a similar status Physical Education was the least popular. Languages enjoyed a relatively higher popularity.

The findings were compared with those of some of the recent British studies. On the whole, British preferences appear to be relatively free of constraints, from within and without.

References

Dainton F.S. (1968). Enquiry into the flow of candidates in Science and Technology into higher education. London: HWSO

Keys W. and Ormered M. B. (1976) Some factors affecting pupils' subject preferences. *The Durham. Research Review*, 7, 36, pp.1109-15.

Ormered M. B. (1975). Subject preference and choice in Co-educational and single sex schools. *Br. Jr. Ed. Psychol* 45, 257, 267.